

English Tutorial Classes Week 8

1. Read the paragraphs and fill in the missing words:

A) Basketball is a sport that transcends borders, cultures, and languages. From the playgrounds of urban neighborhoods to the grand arenas of professional l_____, basketball captivates millions of fans worldwide with its blend of athleticism, skill, and strategy. At its core, basketball is a game of t_____, precision, and creativity, where players must work together to beat their opponents and score points.

B) The origins of basketball can be traced back to Springfield, Massachusetts, in the late 19th century, where Dr. James Naismith, a physical education instructor, invented the game as an indoor activity to keep his students a_____ during the winter months. What began as a simple game involving a soccer ball and two peach baskets has evolved into a global phenomenon, with professional leagues, collegiate competitions, and international t_____ attracting players and fans from all walks of life.

C) One of the defining features of basketball is its fast-paced and dynamic nature. Played on a rectangular c_____ with a h_____ at each end, teams of five players compete to s_____ points by shooting the ball through the opponent's hoop while preventing them from doing the same. The game is characterized by constant movement, as players d_____, p_____, and s_____ the ball in an effort to outwit their opponents and create scoring opportunities.

D) Basketball is played by 2 teams. Only 5 players can play for each team at a time, but you can substitute players out from the b_____, which is where other players wait. The point guard brings the ball up the court. A good point guard is great at dribbling and passing. The s_____ guard stays near the top of the court with the point guard. They're usually the best outside shooter on their team. The s_____ forward is usually a versatile player who is equally good at shooting, dribbling, passing, and defense. Furthermore, the p_____ forward is a tall player who should be good at fighting in the paint, rebounding, and shooting close to the hoop. Typically, the tallest player on the team, the c_____ 's main job is typically to rebound the ball and block shots.

E) Young players usually learn the basic fundamentals of the game (o_____ and d_____ skills) at middle school–age from basketball c_____ as part of their physical education classes or youth basketball league. Skill development remains a foundation of basketball practice in high school and at higher levels of education; even professional players in the National Basketball Association (NBA) and other leagues continue to hone their fundamental skills as part of practice time and warm-ups before games. Nevertheless, all fundamental skills require an understanding of f_____, which is more than just the ability to run at full speed on the court.

F) In basketball, the goal of the defense is to gain possession of the ball by s_____ the ball or getting a defensive r_____. Their task is to prevent the opponent from scoring. There are different defense strategies to choose from. Each attacker is assigned an individual defender in a m_____ defense. On the other hand, each player has the objective of controlling a certain area (e.g. the space below the basket) in z_____ defense. During the course of a game, teams usually change their defensive strategy to keep the o_____ on their toes.

G) The goal of the attack is to break through the opponent's defense and set up an uncontested shot. In a f_____ b_____ the offense attempts to move the ball forward as quickly as possible so that the defense is out of position and outnumbered.

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2. Match the words to their description:

1. _____ A play in which one player throws the ball into the vicinity of the rim and a jumping team-mate catches it and scores a basket in one motion.
2. _____ Controlling the basketball by bouncing it with either hand.
3. _____ An unhindered basketball shot from the foul line; given to penalize the other team for committing a foul.
4. _____ A basketball shot made with one hand from a position under or beside the basket (and usually banked off the backboard).
5. _____ An official tosses the ball up between two players who jump in an effort to tap it to a teammate.
6. _____ Touching the ball when a shot is descending towards the basket or is directly above the basket.
7. _____ A violation by a player with the ball who moves both feet without dribbling.
8. _____ The act of securing possession of the rebounding basketball after a missed shot.
9. _____ A shot that missed the rim, net and backboard.
10. _____ An illegal dribble in basketball (the player uses both hands to dribble or the player starts to dribble a second time after coming to a stop).
11. _____ An offensive play where a player sets a screen (pick) for a teammate handling the ball, then rolls towards the basket to receive a pass or create a scoring opportunity.
12. _____ A defensive strategy where players guard specific areas of the court rather than individual opponents, typically used to protect the paint or force perimeter shots.
13. _____ This player is responsible for directing the team's offense, bringing the ball up the court, and initiating plays
14. _____ This area is near the basket, typically within a few feet of the hoop.
15. _____ When a shot hits the rim or the backboard.
16. _____ A defensive play where a player legally takes the ball away from an opponent.
17. _____ A shot which goes through the net without hitting the rim or the blackboard.

Post Area	Alley oop	Zone defense	Rebound	Dribble	Lay-up
Pick and roll	Brick	Double dribble	Point Guard	Travelling	Airball
Goal tending	Steal	Swish	Free throw	Jump ball	

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3. Complete the text below with the Past Simple or Past Continuous form of the verb in the brackets.

1. He _____ (sleep) when the doorbell _____ (ring).
- 2 We _____ (eat) dinner at 8pm last night (we started eating at 7:30).
3. Yesterday I _____ (go) to the post office, _____ (buy) some fruit at the supermarket and _____ (read) a book in the park in the afternoon.
4. We _____ (watch) TV when we _____ (hear) a loud noise.
5. Julie _____ (be) in the garden when Laurence _____ (arrive).
6. A: What _____ (you / do) at 3pm yesterday?
B: I _____ (clean) my house.
7. Last year I _____ (visit) Paris and Rome.
8. They _____ (have) dinner when the police _____ (come) to the door.
9. He _____ (work) in the garden when he _____ (find) the money.
10. When he _____ (get) home, we started to eat dinner.
11. I _____ (enjoy) my book so much that I _____ (not / notice) the train had stopped.
12. On my way to work this morning, the sky _____ (be) cloudy and it _____ (rain) slightly.
13. I _____ (jump) up, _____ (run) across the room and quickly (smash) the glass and set off the fire alarms.
14. I _____ (notice) a couple of small mistakes while _____ (read) your report.
15. A: What (you, do) _____ when the accident occurred?
B: I (try) _____ to change a light bulb that had burnt out.
16. The doctor (say) _____ that Tom (be) _____ too sick to go to work and that he (need) _____ to stay at home for a couple of days.
17. When I (walk) _____ into the busy office, the secretary (talk) _____ on the phone with a customer, several clerks (work, busily) _____ at their desks, and two managers (discuss, quietly) _____ methods to improve customer service.
18. She was so annoying! She (leave, always) _____ her dirty dishes in the sink. I think she (expect, actually) _____ me to do them for her.
19. When I entered the bazaar, a couple of merchants (bargain, busily) _____ and (try) _____ to sell their goods to naive tourists who (hunt) _____ for souvenirs. Some young boys (lead) _____ their donkeys through the narrow streets on their way home. A couple of men (argue) _____ over the price of a leather belt. I (walk) _____ over to a man who (sell) _____ fruit and (buy) _____ a banana.

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4. Write the questions that were asked before the answers given

Q. _____

A: She got caught cheating in the exam.

Q. _____

A: They were eating at a Mexican restaurant.

Q. _____

A: He visited Rome at least five times last year.

Q. _____

A: We went there on vacation every year when I was a child.

Q. _____

A: I was playing basketball.

5. Put in the correct form of the verb in brackets.

a) Yesterday Sara _____ (not, have) a nice day. When she _____ (arrive) at the supermarket she almost _____ (fall) off her bike because she _____ (not, stop) in time. She always _____ (ride) her bike very fast. When she _____ (try) to pay for the things she _____ (want), she _____ (see) that there _____ (not, be) any money in her purse. She _____ (phone) her mother, who _____ (bring) her the money. Sara never _____ (leave) the house without her phone. But the phone _____ (be) old and it _____ (not, send) every text message. Next month Sara _____ (be) going to buy a new phone. At the moment she _____ (look) on the internet for a new iPhone. But the good ones _____ (be) very expensive.

b) No matter how good technology _____ (become) you can't beat instinct, especially if it is the case of Anny, a young detective dog fresh out of training. It was routine _____ (prance) around at Mumbai Airport for her when she suddenly _____ (sniff) something that made her sit up. In seconds, she _____ (run) towards a woman with such force that her handler fell. The woman on Anny's radar was a tourist who _____ (alight) from an International Airlines flight at 4 a.m. The haul, Anny detected, amounted to Rs.3.2 crore. The drugs _____ (conceal) in cardboard boxes wrapped so well in _____ (embroider) lace that they would never have appeared suspicious but for Anny's sense of smell. This was Anny's first catch after a three-month's _____ (train) at the BSF Institute near Gwalior.