UNIVERSITY OF NIŠ

Course Unit Descriptor	**Faculty**	**Faculty of Sport and Physical Education**

GENERAL INFORMATION	
Study program	**Basic Professional Studies, Sport**
Study Module (if applicable)	
Course title	Theory of sport
Level of study	☒Bachelor professional ☐ Master's ☐ Doctoral
Type of course	☒ Obligatory ☐ Elective
Semester	☒ Autumn ☐Spring
Year of study	First
Number of ECTS allocated	7
Name of lecturer/lecturers	Milovan Brtić, Ph.D, full professor; Nenad Stojiljković, Ph.D, assistant professor
Teaching mode	☒Lectures ☒Group tutorials ☐ Individual tutorials ☐Laboratory work ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☒ Other

PURPOSE AND OVERVIEW (max. 5 sentences)
Students are able to apply the acquired knowledge of the Theory of sport to master other courses contents at the Faculty as well as to apply the acquired knowledge in practice.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)
Theory: Social aspects of sport, Contemporary theories of sport, Didactic-pedagogical aspects. Classification and systematization of sports. Volunteering and professionalism. Structure and types of sports equipment, Sports competitions, Sports champions, Sports environment. Primary role of game in sport. Sport and natural and social environment. Sport and science. Sports technology, Computer technology and sport. Practicals: Primary role of game in sport, Sports technology, Sports systems, Modelling of research in sport, Formation of artistic expressions in sports activities.

LANGUAGE OF INSTRUCTION
☒Serbian (complete course)   ☒ English (complete course)   ☐ Other _____ (complete course)

☐Serbian with English mentoring   ☐Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA			
Pre exam duties	**Points**	**Final exam**	**points**
Theory	**5**	**Theory examination**	**30**
Practicals	**5**		
Seminar paper / Test	**10**		
Interactive teaching	**20**		
Colloquium 1	**20**		
Consultation	**10**	**OVERALL SUM**	**100**
***Final examination mark is formed in accordance with the Institutional documents**			